

Leveled Literacy Intervention





Goals

- To advance the literacy learning of students not meeting grade level expectations in reading
- To deepen and expand comprehension with close reading
- Increase student engagement with books that build knowledge
- Monitor student progress





What is LLI?



- Short term intervention designed to bring the children up to grade level performance in as little as 14-18 weeks.
- Intense focused small group instruction in reading and writing.
- A program offered in addition to the literacy instruction conducted in the classroom.
- Based around a series of “leveled” texts with difficulty measured by the Fountas and Pinnell text gradient system.
- Designed to supplement, not substitute the small group instruction the children receive in the classroom.



Who is LLI For?



- Small groups of students having similar needs and who are at the lowest performing levels in reading and writing.
- At risk students who are not receiving other supplementary instruction.
- English language learners may be included in the program - specific adjustments and accommodations are included in the program for such students.



Key Features of LLI Lessons



- Combination of comprehension, phonics, phonemic awareness, fluency, expansion of oral language skills and vocabulary.
- Specific work on sounds, letters, and words in activities designed to help students notice details of written language and how language “works”
- Explicit teaching for fluent and phrased reading
- Emphasis on vocabulary building
- Emphasis on comprehension strategies using reading experiences that alternate between lower level and challenging texts



Two Types of Lessons



Odd Lessons

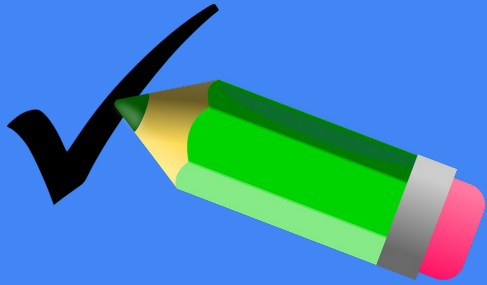
A new text is introduced at an instructional level for the group.

More challenging texts, which children read with scaffolding and support, give children the opportunity to acquire higher level reading skills.

Even Lessons

A new text is introduced, BUT text is 2 levels below their instructional level.

Easier texts build fluency and give children success at reading that build confidence and positive self-esteem.



Benefits of LLI



- Provides more intensive and longer work in phonics and word study
- Teacher to student ratio is no more than 1:4
- Weekly running records allow the teacher to alter teaching points and prompting based on the types of errors students make
- Develops the habit of home reading through home connection word work activities and re-reading of familiar texts to build fluency and confidence
- Teachers are able to model appropriate reading behaviors, in addition to, prompt for and reinforce effective reading strategies in a small intimate setting
- Focuses on deep comprehending of texts and development of effective writing strategies.